



in time. Some shortcomings of the report card are that they are infrequent and are sometimes difficult to interpret.

The most effective communication about student learning is concise, meaningful to students and parents and frequent. This also directly reflects the current BC curriculum. As a result, the reporting process will be adjusted this year:

- In addition to Three-Way Conferences on November 2<sup>nd</sup>, an interim report will be communicated home at the end of November/early December. For primary students, this will be a one-page summary of work habits, self-reflection on core competencies and academic progress in areas of literacy, numeracy and Christian education. For intermediate students, the interim report will be supplemented with visual representation of online reporting in the form of online portfolio of work that parents will have access to. The goal for 2019/2020 is to have all grades present an online method of reporting for the interim report.
- A second interim report will be communicated home early April along with Student-led conferences.
- Traditional progress reports will be sent home twice this year, late January and June.

The intention of these changes is that reporting is seen as ongoing communication between students, parents and teachers that instill a growth mindset and helps students become lifelong learners.

Below is a summary of what the reporting schedule would look like.

|                       |  |
|-----------------------|--|
| All year<br>2018/2019 | On-line reporting via Google Classroom (intermediate only in |
| September             | Meet the Teacher Night                                       |
| October               | 3 way conferences (moved to October starting SY2019/2020     |
| November              | Interim report   |
| January               | Traditional Progress report                                  |
| March                 | Interim report   |
| April                 | Student-led conferences                                      |
| May                   | Student self-reflection on Core Competencies                 |
| June                  | Final progress report  |

### **Pastor's Report**

No report.

### **Member Reports**

- **Staff**

Mrs. Nicole Kelly indicated that a request will be made to purchase library books for the primary grades once we see where we are at with the proceeds from walkathon fundraising.

- **Maintenance**

No report

- **Treasurer**

Mr. Herb Wong reported that the budget for SY2018/2019 is currently being finalized. He also reported that as at September, Net income is CAD8,979.

- **IT**

Mr. Michael Cam reported that the IT team is well underway in the implementation of iPads software. They are now trying to assess the applications installed and will be able to lock this down in the next few days.

Mr. Michael Cam also reported that one Chromebook has been added to Google device setting. Once the IT team is comfortable with the setup, they will ask the teachers if further changes will be required prior to implementation.

- **Parent Participation**

Mr. Mark Acosta mentioned that instead of CAD2,000 parent participation fee approved during the meeting in May, the fee should have been CAD2,500. Given that the parents are assigned approximately 13 shifts per year with a penalty of CAD200 for each shift missed, it is reasonable to increase the fee to CAD2,500.

A motion was raised by Mr. Mark Acosta to increase the fee to CAD2,500. The motion was seconded by Mr. Michael Cam.

- **Update from Parish Council**

Mr. Herb Wong reported that Sunday Mass times will change in the new Church. New Mass times will be as follows: 8am, 10am, 12pm and 630pm (Sundays) and 5pm (Saturdays). He also reported that the building construction is on budget.

- **Other business:**

The following dates have been set for PEC meetings:

- December 11
- January 8
- February 12
- March 12 (after the evening Mass)
- April 9
- May 14
- June 11

Meeting adjourned at 7:54pm with a prayer.

**Next meeting: Tuesday, November 13<sup>th</sup> at 7pm**