Full Year Curriculum:

* **Home reading program:**
* 30 mins of reading a day, 5 days a week on top of the reading we do at school
* expected to write a response *once a week* on what they’ve read
* it can be a summary of events, reflection (what do they enjoy/not enjoy about the book), connection/prediction
* they may read whatever they choose granted that it’s still at an appropriate reading level and it can sustain them for the 30 minutes (chapter books, graphic novels, non-fiction, newspaper etc.)
* **School reading:**
* each student selects a good fit book based on the IPICK criteria
* the book is expected to be a chapter book that strengthens their reading
* read to self time: find a spot, get started right away, read the whole time
* I will begin reading conferences next week where I ask students to read aloud to me for assessment of fluency, comprehension and selection of GFB
* after lunch most days, we have silent/partner reading, this is the time students may read books that are outside the GFB criteria and can read aloud to a friend in the class
* **Writing Workshop**
* really emphasize the writing process of prewriting (four square), drafting, revising, editing and publishing
* our writing model will be the 6 traits of writing (ideas, organization, voice, word choice, sentence fluency and conventions)
* writing workshop may be embedded in our L. Arts units, or could be additional (writing workshop periods designed to strengthen writing)
* **Math**
* Will be using the *Math Makes Sense* textbook (there is a copy of the textbook online <http://blog.scs.sk.ca/schmitz/math%20makes%20sense%205.pdf> )
* Whole group instruction vs. small group (allows for more specific instruction, targets those that need it the most and increases independence in those that don’t)
* Students who finish early (or other free time situations) will be challenged with different types of extension activities or math problems (individual or with partner)
* Smartboard, whiteboards, manipulatives, real life application (project based learning)

Schedule:

* PE: Tuesday, Wednesday and Friday
* French: Monday and Thursday
* Digital Literacy/Library: Monday
* DARE: Monday until the end of the first term

Homework:

* Students are expected to read 30 mins a day, five days a week
* They will complete weekly responses in their Readers Notebooks
* All assignments will be worked on during class and only to be taken home if not being completed in the time given to work at school
* Google classroom: students CAN work on their google classroom assignments at home if they choose to regardless of whether it was assigned for homework (I won’t say no to spending more time on their projects ☺)